

EAST SIDE UNION HIGH SCHOOL DISTRICT
SUGGESTIONS FOR BUDGET REDUCTIONS

The list below is input provided by staff to the Superintendent in looking at cost saving measures.

- Reduce/eliminate athletics
- The elimination of athletics also eliminates the need for coaches, busses, equipment and uniforms
- Cut 10% off each department budget across the board
- No overtime
- Reduce District Office staff
- Reclassification of district management positions that received pay increases
- Review newly created positions in the last three years and eliminate
- Eliminate all newly created positions....Advisory czars, and testing coordinators
- Benefits: increase eligibility from 50% to 80% or 85%
- Negotiate with insurance companies for lower rates
- Pay a fee for benefits
- Bring back teachers from part-time to full-time assignments
- Look at cost of bussing students
- Eliminate bussing and contract out
- No adoption of textbooks for next year
- See how other districts/communities are dealing with this issue
- Solicit donations
- Get a body together to aggressively raise funds from well-off alumni and from corporations in the area
- Find corporate sponsors to adopt specific programs
- Partnership with organizations/agencies for programs
- Find ways to generate revenue, including looking at programs to generate revenue
- Increase revenue generating programs: Adult Ed and Summer School
- Offer Independent Study for summer school
- Facilities rental: generate revenue
- Use campuses as a resource to generate revenue
- Advertisement on ESUHSD busses, marquees and stadiums
- Banner ads on ESUHSD/school websites
- Offer retirement incentives
- Offer larger retirement incentive
- Offer Golden Handshake
- Sacramento City Unified offered Golden Handshake to their employees. This incentive gave them an additional \$400 in their monthly allotment.
- Form a District foundation
- Endowments
- Start a non-profit corporation

- E-mail reports cards to parents instead of mailing; save cost on postage
- Suspend the use of consultants
- Look at partnerships with agencies/companies to save water and go green (energy savings)
- Advertise that we are a green district and use their product
- Reduce salaries by a percentage
- 1% to 2% salary reduction for all employees
- Four-day work week with the same number of instructional minutes
- 11-month work year with July as a shutdown month
- Reduce Superintendent's salary by half
- Close James Lick High School and rent out
- Increase class size
- Close libraries
- Eliminate all mailings; use e-mail
- Reduce textbook losses by requiring a deposit
- Look at costs of textbooks
- Students have an option to purchase books or put down a deposit for them
- Assign someone to do textbook recovery
- Start a recycling program
- Close Foothill and expand James Lick to accommodate students
- Reduce ADA losses due to transfers
- Eliminate extracurricular activities unless money is raised through fundraiser, donations, etc.
- Lobby for a healthcare consortium that will reduce the cost of health care insurance fees
- Change the requirements for substitute teachers in order to increase the availability pool
- Eliminate District issued cell phones, caterings, travel and conferences/workshops (unless they are both local and necessary for teacher training)
- Bring back outsourced students: CCOC, County, Special Education
- Look at sending back out-of-district transfers
- Do not replace retirees
- Pay teachers to teach an extra period instead of hiring a new person
- Centralize the home/hospital paperwork process at the District Office (Student Services)
- Suspend STAR testing
- File a lawsuit against Federal government for not funding No Child Left Behind (NCLB)
- Have the Adult Education Program charge for credits (like community college)
- Tuition, fee or registration charge for students taking night school classes (Adult Education) on our campuses after failing the same subject(s) during the school year
- Have a business sponsor a teacher for a year
- Is there legislation that we could have passed to allow temporary use of capitol dollars for salaries?
- Agreement with universities and the private sector to offer educational services
- Review recommendations made by Budget Task Force
- Look at every employee to assess how they work directly with students and rate the employee on a scale of 1-10 and cut the lower rated persons
- Review our process to ensure that enough companies receive the proposal to submit their bid
- Look at corporations to give discounts to the District

- Can we use categorical funding?
- Naming of facilities
- Grant writers to obtain grants
- A large group go to Sacramento and voice how important education is to us
- Notify parents of the impact and get them involved
- Create an association of Superintendents of low wealth schools and lobby Sacramento
- Eliminate Herrera monies
- Is there a group that is helping to raise money for the district?
- Look at job sharing with those teaching like subjects.
- Eliminate contract with company that works with the district on energy conservation
- Can staff perform the same work that contractors are providing?
- Look at impact of charter schools on our sites
- Will Charter School Block Grant continue?
- Look at impact of CCOC
- Identify individual needs of each site to determine how to make cuts, instead of making them across the board
- Allow staff to reduce their FTE and forego their benefits
- Look at the impact of new facilities with Measure E and the impact it will have on staff
- Administration needs to teach a class or two
- Validate that workshops/conferences are necessary before sending staff
- Make sure that James Lick is filled to capacity
- Put Teachers on Special Assignment back in the Classroom
- Sell food that students will actually purchase and want to eat to generate money
- All 10th of the month pay should be preauthorized
- Eliminate program improvement experimental classes
- Freshmen classes need to have 30 to 1 ratio like all the other classes
- Have student, teacher, and parent volunteers do weekend maintenance and beautification on the schools or have it as an elective course instead of community service hours
- Eliminate AVID
- Teachers need to do more computer-web based assignments to save on paper and copy machines
- No more paid resource periods
- Eliminate QTEL
- Office furniture purchases – verify that cost is reasonable
- Make sure that collaboration is used for collaboration only
- Reach out to the community
- Weekend Farmers' Markets at all the schools. NO flea markets.
- Double session; closing buildings
- Limiting (most) students to five classes per year
- Reducing graduation requirements to 200 credits
- Figure average substitute teacher needs per site. Hire two or three of those impacted by the layoff as permanent building substitutes.

- Run a three or six week class for students who have never qualified for special education, but are in the program being serviced because the elementary school placed them there due to behavior or being behind.

Other comments/concerns:

- Cuts need to be fair and equitable
- Do not cut CCOC for Foothill
- Keep the Gang Intervention Program that Foothill is utilizing
- Foothill needs its MST
- Programs such as Small Learning Communities and Puente are needed for students
- Do not cut athletics
- Do not eliminate training for math teachers. Used as a tool to work with underperforming students.
- Keeps cuts away from the classroom